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Chapter 1

Introduction

1.1 Building General Knowledge Engines

Humans have long been captivated by the pursuit of intelligence: seeking to understand its emergence, improve it through training, slow its decline over time, and ultimately replicate it in machines. This endeavour is driven by a desire to extend our innate cognitive abilities across time and space, aiming to achieve more efficient and effective use of our intellectual resources – much like how the Industrial Revolution transformed our ability to automate and amplify our physical capabilities.

One of the defining characteristics of intelligence is its ability to process and manage knowledge about our realities. The human mind, as the faculty of intelligence, can function as a general knowledge engine, capable of acquiring information from diverse sources, consolidating it through abstraction, retrieving it for reasoning on relevant tasks, and updating it to address evolving environments. This knowledge engine supports us across a wide spectrum of tasks, ranging from routine activities – such as navigating daily commutes, managing personal schedules, or cooking meals – to complex decision-making, like formulating trading strategies, resolving political conflicts, diagnosing medical conditions, or writing a PhD thesis.

When developing artificial intelligence (AI), particularly with the aim of emulating human intelligence, replicating general knowledge engines becomes crucial. These knowledge engines can serve as the backbone for many of our most impactful digital infrastructure today, such as search engines, recommender systems, and conversational

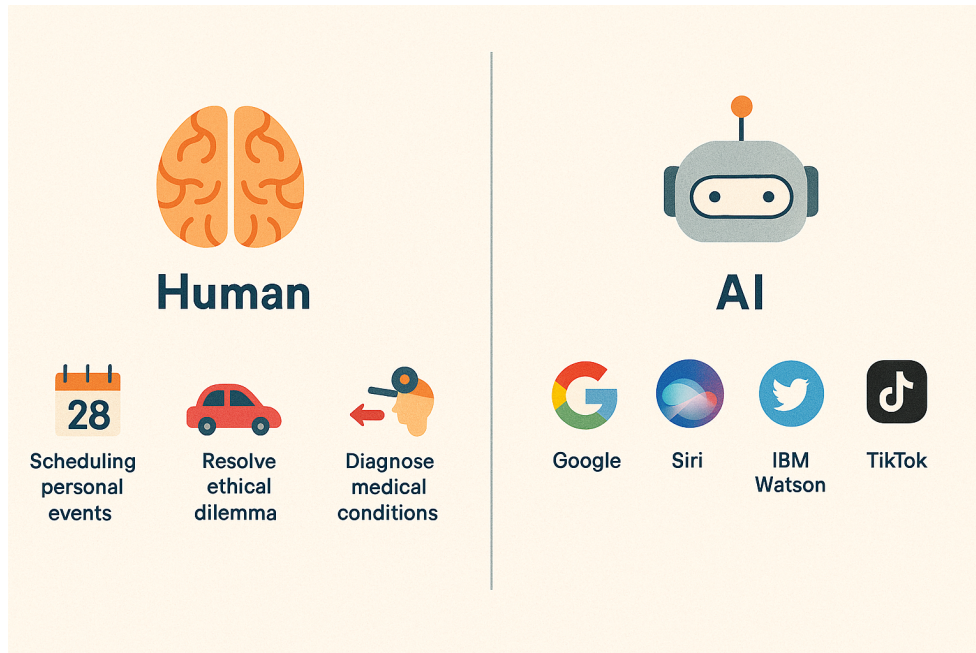


Figure 1.1: Illustration of how “knowledge engines” in human minds facilitate diverse human activities and how current digital knowledge engines underpin applications such as digital assistants, social media platforms, and recommendation systems.

agents (e.g., virtual assistants and chatbots), supporting our daily digital activities, as depicted by Figure 1.1. However, building general knowledge engines is not an easy task. In fact, it has been a complicated subject and the focus of many areas of studies, spanning disciplines such as natural language processing, information retrieval, data mining, machine learning, and cognitive science. Profoundly, a core challenge lies in integrating *diverse* knowledge sources and updating them in *real time*.

To better understand this challenge, let us consider a concrete example: the development of an AI doctor designed to mimic a human physician. We can begin by examining the steps a human physician undergoes to acquire the necessary knowledge and skills.

Example: The Training of a Medical Doctor

Consider Tom, a medical student, who progresses through various stages of learning to become a proficient doctor:

1. **Childhood Curiosity:** As a child, Tom was attracted by the wonders of nature and the human body. His fascination deepened through stories shared by his grandfather, a seasoned doctor, who instilled in him a passion for healing.
2. **Formal Education:** In his school years, Tom immerses himself in medical textbooks, which provide organized and systematic knowledge in areas such as *biology, chemistry, anatomy, pathology, and pharmacology*. These resources act as the foundation of his medical expertise, enabling him to build clear connections between key concepts in the healthcare domain, forming structured knowledge that he can repeatedly use in his later profession life.
3. **Clinical Rotations:** During his clinical rotations, Tom observes senior doctors at work, engages in discussions about complex patient cases, and analyses unstructured clinical notes. These hands-on experiences and potentially unspoken knowledge teach him how to think critically about patient symptoms and interpret subtle contextual relationships among them.

We can see that Tom’s mind operates as a knowledge engine, seamlessly blending structured knowledge sources (e.g., *drug-drug interactions*) for accurate recall with unstructured insights (e.g., *holistic symptom assessment notes*) to guide informed clinical decision-making. On the other hand, his natural curiosity, a form of open mindsets, continuously seeds the drive to refine, update, and expand his knowledge, ensuring that it evolves with the changing medical landscape. Similarly, an AI system aspiring to mimic such medical expertise must have a knowledge engine that can leverage both *structured* and *unstructured* sources to acquire, consolidate, apply, and update knowledge dynamically.

This thesis presents a scientific exploration aimed at understanding the approaches to develop knowledge engines for AI agents and how these seemingly disparate approaches can be unified into a framework for creating more general knowledge engines that can adapt to previously unseen environments. At a high level, there are primarily two exist-

ing paradigms for building general knowledge engines, the **structured paradigm** and the **unstructured paradigm**, as detailed in Section 1.2. However, the dichotomy between these approaches diminishes, upon closer examination of their internal mechanisms during training and inference, as well as their shared limitations in generalizing to new, unseen environments. This convergence suggests a unified, integrated pathway for constructing general knowledge engines.

The remainder of this chapter will outline the motivation and context for such unification and integration (Section 1.2), the research objectives and questions (Section 1.3), a brief overview of the methodology (Section 1.4), and a roadmap of the thesis structure (Section 1.5).

1.2 The Dichotomy: Structured vs. Unstructured

The majority of human knowledge sources can be categorized into two forms: the *structured* and the *unstructured*. Historically, research on processing these two forms of knowledge for AI systems has largely been studied in separate streams.

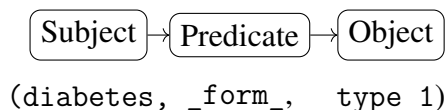
The earlier waves of AI features expert systems proliferated in the 1980s [Hayes-Roth et al., 1983]. Expert systems were heavily backed by structured knowledge sources, such as curated knowledge graphs specifying relationships among entities. In contrast, contemporary AI advancements increasingly favour massive unstructured datasets – for instance web data – as the foundation for building state-of-the-art AI.

In this thesis, we will refer to these two paradigms as the structured paradigm and unstructured paradigm. We note that the transition from the structured data to unstructured data is not a binary division but rather along a spectrum of relative structuring. For example, from the grammar perspective, coding data is more semi-structured compared to natural language data; from the conceptual organisation perspective, textbook data is more structured and organized compared to texts coming from the internet. While acknowledging these intermediate forms, this thesis seeks to examine the archetypal structured and unstructured paradigms, as presented below.

1.2.1 The Structured Paradigm for Building Knowledge Engines: Exemplified by Knowledge Graphs

Structures are fundamentally about how different parts relate to each other and how they assemble to represent realities – whether physical or virtual. These structures are essential for humans to organize and understand the world around us. Particularly, our world is full of physical structures, such as molecular networks, protein folding patterns, and transportation routes. In this sense, structures allow us to efficiently *categorize* and *underpin* various manifestations of the physical world. On the other hand, structures can also be abstract or virtual, like social interactions, the laws governing rational reasoning or the hierarchical relationships among words. These types of structures help us *systematize* our understanding of abstract concepts and connections.

In the history of AI, structured knowledge sources have aimed to organize such information in predefined formats, such as knowledge graphs, databases, and other relational structures [Wang et al., 2017]. In these formats, symbols are arranged in fixed-length sequences governed by specific grammar, where each position holds a defined role. For instance, in a knowledge graph, a knowledge triplet consists of three components: the first position typically denotes the subject (or head entity), the second represents the predicate (or relation), and the third position corresponds to the object (or tail entity)¹. To illustrate this, consider the following diagram of a knowledge triplet:



Where in this diagram:

- The **Subject** (or head entity) is diabetes.
- The **Predicate** (or relation) is _form_.
- The **Object** (or tail entity) is type 1.

A collection of such knowledge triples forms a knowledge graph. For example, the diagram in Figure 1.2 illustrates a portion of a widely used healthcare knowledge graph, SNOMED-CT, which is detailed in [Donnelly, 2006].

¹In some cases, a relation defines a set of ordered pairs between subjects and objects.

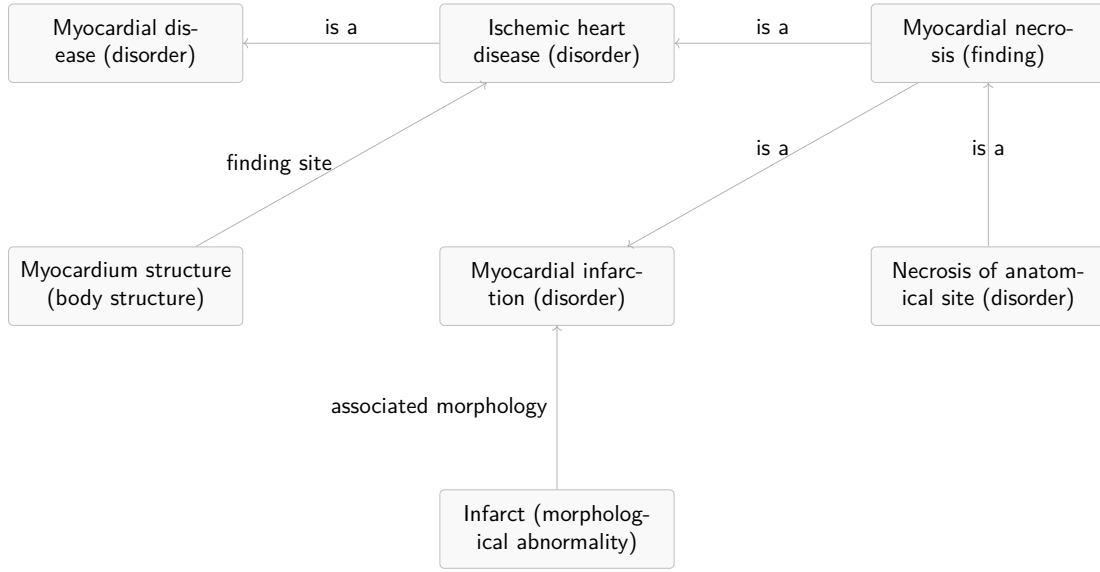


Figure 1.2: A medical knowledge graph showing relationships between myocardial diseases and associated conditions. The triples in the knowledge graph is drawn from SNOMED2Vec [Agarwal et al., 2019].

The structured paradigm is built around two key elements: data format and structural representation learning. Structured knowledge is typically represented through formats like multidimensional arrays, sparse graphs, or triplet databases, which allow for the explicit depiction of relationships and enable the analysis of logical properties such as transitivity, reflexivity, and antisymmetry. Representation learning in this context focuses on embedding these structures into model computations using approaches like factorization models (FMs) [Yang et al., 2016, Lacroix et al., 2018, Trouillon et al., 2016] and message-passing graph neural networks (GNNs) [Schlichtkrull et al., 2018, Vashishth et al., 2020, Zhu et al., 2021]. These models play a crucial role in both the automated construction of large-scale structured knowledge bases and in powering downstream tasks like question answering.

Knowledge engines built on structured paradigms excel in applications that require interpretability, consistency, and efficient reasoning. For example, they play a central role in serving as world models, which aim to represent reality comprehensively [LeCun, 2022]. Knowledge graphs, in particular, have been applied in a variety of domains, including commonsense reasoning [Hwang et al., 2021], digital twins [Akroyd et al., 2021], and text-based games [Ammanabrolu and Riedl, 2021]. These structured models

also power some of the most widely used digital applications, such as:

- **Knowledge Bases:** Essential to expert systems (e.g., IBM Watson Medical).
- **Search Engines:** Enabling tools like Google Search.
- **Recommender Systems:** Underpinning platforms like YouTube.
- **Social Media:** Enhancing features on platforms like X.com and Instagram.
- **Intelligent Assistants:** Backing intelligent systems on edge devices like Siri.

1.2.2 The Unstructured Paradigm for Building Knowledge Engines: Exemplified by Pretrained Language Models

The latest wave of artificial intelligence, particularly generative AI, marks a significant shift toward an unstructured paradigm, exemplified by large language models. These models ingest vast amounts of unstructured text, moving away from the traditional reliance on structured knowledge sources. This paradigm shift was made possible by the Transformer architecture, which demonstrated that pretraining on large-scale unstructured datasets could lead to the generation of foundational representations [Devlin et al., 2019, Radford et al., 2019, Brown et al., 2020].

Following the advent of Transformer models, most algorithmic advancements have focused on improving computational efficiency, with an increasing emphasis on scaling model size and dataset diversity, rather than the structural intricacies of data or model architecture [Kaplan et al., 2020, Hernandez et al., 2021, Templeton et al., 2024]. The importance of preparing structured knowledge has diminished due to its high cost and complexity. In contrast, the process of crawling the web for diverse unstructured data has become a far more accessible and scalable alternative.

Unstructured data, in contrast to structured data, exists in free forms where the position of symbols within a sequence does not inherently define their role. For instance, in a sentence, the first word is not necessarily the subject, nor the last word the object. This type of knowledge is commonly referred to as corpus, corpora, or text, and is typically represented as sequences of variable lengths. Notable sources for pretraining large language models include:

- **Web Text:** One of the most commonly used web datasets is Common Crawl’s petabyte-scale archive of web data since 2008 [Crawl, 2023]. Other similar datasets include CC100 [Conneau et al., 2020], OpenWebText [Contributors, 2019], and RedPajama [Computer, 2023].
- **Web Code Data:** Datasets like Starcoder [Project, 2023], which scrape repositories from GitHub and Stack Overflow.
- **High-Quality Referential Sources:** PeS2o [Soldaini and Lo, 2023] for academic data from Semantic Scholar, Project Gutenberg [Hart and Volunteers, 1971–2024] for books, and Wikipedia [authors, 2024] for encyclopedic knowledge.

The unstructured paradigm facilitates the development of large-scale language models that serve as alternative knowledge engines. These models are increasingly recognized as world models [Petroni et al., 2019, Li et al., 2021a, Hernandez et al., 2023], demonstrating exceptional performance in domains where structured data is sparse or unavailable. By processing unstructured data, these models have been shown to capture implicit relationships and context, enabling a broad range of capabilities, from answering questions to powering conversational AI systems like ChatGPT.

1.2.3 Comparing The Two Paradigms

The structured and unstructured paradigms of knowledge representation exhibit distinct features, as summarized in Table 1.1. Therefore, they also have different advantages and disadvantages as summarized by Table 1.2.

The structured paradigm offers significant *efficiency* benefits. It allows repetitive reuse of structured data, eliminating the need to compute solutions from scratch for recurring tasks. It also provides stable and consistent computational outcomes, particularly for logical reasoning tasks, such as deduction within knowledge graphs. Despite these benefits, structured paradigms face flexibility limitations. Particularly, structures can be restrictive, unable to fully accommodate the nearly infinite variability of real-world phenomena and vulnerable to missing entries.

The unstructured paradigm excels in its *flexibility*. It can represent and learn from diverse, unstructured data sources, capturing nuances that structured systems might miss.

The unstructured paradigm is particularly effective for tasks requiring generative capabilities, such as answering diverse questions flexibly or producing cartoon images based on given keywords. However, they have notable drawbacks: i) learning from unstructured data often requires starting from scratch, incurring high computational costs. ii) model generations can be hard to control, potentially containing biased or toxic content. iii) due to the black-box nature of end-to-end neural architectures commonly used in this paradigm, model generations are difficult to interpret and model internal mechanisms are less transparent to even their developers.

Table 1.1: Key distinctions between structured and unstructured paradigms in terms of data format, architecture, and learning objective.

	Structured Paradigm	Unstructured Paradigm
Data Format	Knowledge Graphs	Free-form text
Architecture	FMs, GNNs	Transformer
Learning Objective	Entity Prediction	Language Modelling

Table 1.2: Comparison of pros and cons between structured and unstructured paradigms for building knowledge engines.

	Structured Paradigm	Unstructured Paradigm
Pros	<ul style="list-style-type: none"> • Controllable, easy to update, remove, or edit. • Interpretable and consistent, supports reasoning and planning. • Efficient for solving recurring and similar tasks. 	<ul style="list-style-type: none"> • Flexible, solving diverse problems. • Generative, responding without intermediate stages. • Efficient ingestion, minimal data preprocessing.
Cons	<ul style="list-style-type: none"> • High construction cost for structured data. • Lacks flexibility, vulnerable to missing data. • High search cost for large knowledge bases. 	<ul style="list-style-type: none"> • Expensive training and inference. • Hard to control, prone to hallucination and toxicity. • Lacks interpretability and transparency.

1.3 Bridging Structured and Unstructured Paradigms

Despite the apparent differences between the two paradigms, this thesis seeks to bridge them in a mechanistic way, paving the path towards a unified framework for building general knowledge engines that can serve artificial intelligence agents in a dynamic environment.

Theoretically, unifying the two paradigms will deepen our understanding of their modeling principles, potentially revealing common techniques that can be applied across both structured and unstructured knowledge representations. Practically, both paradigms currently struggle with generalizing to unseen symbols. For instance, knowledge graph embedding models face challenges in generalizing to new entities, while pretrained language models often fail to generalize to unseen languages. A deep understanding of the mechanism underlying both paradigms allow us to develop new techniques that address the generalization issue.

Concretely, in this thesis, we ask:

1. What commonalities exist between structured and unstructured paradigms, given that both aim to build knowledge engines for AI agents? For example, can we identify and leverage shared techniques or methodologies that are effective across both paradigms?
2. How can we make the knowledge engines more universal? For example, how can we make models in both paradigms generalize to unseen environments faster?

1.4 Methodological Overview and Contributions

Our methodology begins by observing that mainstream models across both structured and unstructured paradigms share a common architectural design, which we refer to as the *Embedding Sandwich*. Specifically, these models are structured with embedding layers at both the input and output stages, enclosing a central processing module (referred to as the body of the model). The input embedding layer encodes initial data into dense, lower-dimensional representations where symbols of various granularities (e.g., words, characters, subwords, etc.) are represented as vectors. This encoded representation is then passed through the body (e.g., transformer layers, recurrent neural networks, or

other architectures) that processes and transforms the information. Finally, the output embedding layer decodes the processed representation into the model’s predicted output.

From there, our contributions are divided into two major research thrusts. The first focuses on *structure formation* within model computations, which naturally emerges from language modelling objectives, regardless of whether the input data is structured or unstructured. The second explores the opposite *force of destructuring*, wherein parts of the learned representation are periodically cleared to enable “model plasticity”, the ability to allow the model to generalize effectively to unseen environments. These two research branches employ distinct methodologies. In Part I, we investigate the learning objective by reformulating models analytically and demonstrating how specific objectives can lead to equivalent tensor factorizations. In Part II, we focus on learning dynamics, introducing *active embedding forgetting* as a mechanism for resetting learned representations to promote adaptation in new environments.

Interestingly, while embeddings are often overlooked components or treated as yet another linear layer, our research highlights their critical role in learning symbolic relationships when using a language modelling objective. We show that a set of embeddings can store symbol interaction trajectories after trained with language modelling objectives, where parameterized inner-product computations can produce symbolic links. These symbolic interactions can subsequently be used to recover underlying global data structures (Chapter 2 and Chapter 3). We further propose a *message-passing reinterpretation* of embedding layers, where embeddings are not viewed in isolation but together with their gradient descent (GD) process (Chapter 4). GD over vector inner-products facilitates message-passing across neighbourhoods, and the vector embeddings store these accumulated relational signals.

Our theoretical analysis reveals that the generalization bottleneck stems from infinite message-passing within the training dataset. This insight suggests that *active forgetting* of embeddings mitigates this bottleneck by promoting destructuring, allowing the other parts of the model to focus on meaningful abstractions instead of being anchored to the noise in embedding initialisation (Chapter 5).

In summary, rather than focusing on surface-level distinctions such as data formats or specific model architectures, this thesis uncovers deeper conceptual connections between the two paradigms. These connections are framed along two core dimensions:

1. *Structure Formation*: This dimension depicts how symbolic relationships are encoded into model computations through language modelling objectives. The process applies to both structured and unstructured paradigms, enabling models to capture meaningful structures from different data formats, which are later useful either to complete missing entries in a knowledge engine or make a black-box knowledge engine transparent.
2. *Destructuring for Generalization*: This dimension addresses how regularly resetting learned embeddings – actively destructuring encoded structures – helps models overcome generalization bottlenecks and adapt to previously unseen symbols. The active destructuring helps models remain flexible and capable of continuous learning, regardless of whether the data is structured or unstructured.

Together, these insights reveal the mechanistic role of embeddings in the learning process, which are critical to practical tasks such as completing knowledge bases, interpreting large language models and enhancing their transparency, and addressing bottlenecks imposed by fixed vocabularies for both paradigms. These findings ultimately point toward building more *general knowledge engines* capable of adapting to new knowledge graphs, processing previously unseen languages, and potentially transferring across diverse tasks, tool usages and domains in the future.

1.5 Thesis Roadmap

The thesis will be organized into two main parts, Part I *Structure* and Part II *Destructure*, along with the opening and the closing. We will subsequently give an overview of these parts in the following table (Table 1.3).

Table 1.3: Overview of the thesis structure and chapter contributions.

Part	Description
Opening	Building Knowledge Engines. Introduces general knowledge engines and the structured vs. unstructured paradigm divide. Presents the overarching research goal: bridging both paradigms.
Part I	<p>Structure – The Foundation of Knowledge Engines. Language modelling objectives induce structure in both paradigms.</p> <p><i>Chapter 2: Language Modelling Completes Knowledge Graph Structures.</i> Reframes knowledge base completion as language modelling, showing how language models represent graph structure.</p> <p><i>Chapter 3: Uncovering Interpretable Structures in Pretrained Language Models.</i> Proposes a method to extract interpretable latent structures from LLMs using residual connections.</p>
Part II	<p>Destructure – Addressing the Limits of Rigid Knowledge. Introduces active forgetting to enhance model plasticity.</p> <p><i>Chapter 4: Inductive Knowledge Graph Learning with Active Forgetting.</i> Interprets factorization models as GNNs and proposes REFACTOR GNNs for improved generalization.</p> <p><i>Chapter 5: Improving Language Model Plasticity with Active Forgetting.</i> Shows how forgetting improves adaptation in multilingual and out-of-domain settings.</p>
Closing	Toward General Knowledge Engines. Summarizes findings, reflects on limitations, and outlines directions for future work.

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